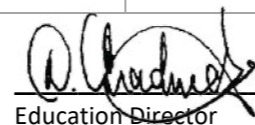


School Improvement Plan Summary 2023

Trinity Gardens School

Goals	Targets	Challenge of Practice	Success Criteria
Increase the number of students in the HB of mathematics.	Achievement towards goal in 2022 NAPLAN numeracy > 34% of year 3 students (26 out of 77 students) to achieve HB in NAPLAN numeracy (2021 – Actual 32%) > 38% of year 5 students (26 out of 70 students) to achieve HB in NAPLAN numeracy (2021 – Actual 36%)	If we develop teacher’s skills and knowledge to embed the teaching and learning cycle, with a focus on students applying place value through problem solving, then we will improve student achievement in Higher bands in mathematics.	We will see each student... > Being able to articulate what makes a ‘good learner’, use the language of surface, deep and transfer success criteria and being able to articulate what they are learning, why they are learning it and how they know they have learnt it > Articulate and apply number computation strategies relative to their year level and/or current mastery – trusting the count/place value/multiplicative thinking > Reflect on the documented feedback provided by themselves, peers, and the teacher to set SMARTAR goals using the learning intentions from the units > Being able to articulate their aspirational SMARTAR goals and know how they are going to achieve them (leading to more independence and ability to evaluate their thinking and learning) > Demonstrate effective application of mathematical problem solving and reasoning strategies using specific mathematical vocabulary > Through extended responses and questioning, students will deepen their expert interactions to build learning, knowledge and understanding
	Target 2023 > We will maintain our HB students in each year level + ‘elevate’ 50% of students into the HB who are just below HB in each year level based on triangulation of data; Year 1 – 33% (20 + 6 out of 77 students), Year 2 – 38% (22 + 6 out of 73 students), Year 3 – 36% (23 + 4 out of 74 students), Year 4 – 43% (26 + 7 out of 74 students), Year 5 – 53% (38 + 4 out of 79 students), Year 6 – 39% (26 + 3 out of 75 students)		
Increase the number of students in the HB of writing.	Achievement towards goal in 2022 > 54% of year 3 students (41 out of 77 students) to achieve HB in NAPLAN writing > 23% of year 5 students (16 out of 70 students) to achieve HB in NAPLAN writing	If we develop teacher’s skills and knowledge to embed the teaching and learning cycle with a focus on tiered vocabulary and sentence structure, then we will improve student achievement in the higher bands in writing.	We will see each student... > Being able to articulate What makes a ‘good learner?’, the language of surface, deep and transfer success criteria and being able to articulate what they are learning? why they are learning it? and how they know they have learnt it? > Being able to articulate their aspirational SMARTAR goal and know how they are going to achieve it (leading to more independence and ability to evaluate their thinking and learning) > Reflect on the documented feedback provided by themselves, peers, and the teacher to set SMARTAR goals using the learning intentions from the units/Brightpath next steps > Deepen their expert interactions to build learning knowledge and understanding through extended responses and questioning (metacognition) > Utilise tiered vocabulary and use a range of sentence structures (including punctuation) to convey and explain ideas
	Target 2023 > We will maintain our HB students in each year level + ‘elevate’ 50% of students into the HB who are just below HB in each year level based on triangulation of data: Year 1 – 32% (20 + 8 out of 77 students), Year 2 – 30% (18 + 4 out of 73 students), Year 3 – 35% (23 + 3 out of 74 students), Year 4 – 48% (30 + 7 out of 77 students), Year 5 – 48% (31 + 7 out of 79 students), Year 6 – 40% (26 + 4 out of 75 students)		
	2024 > 38% of Year 3 students to achieve HB in NAPLAN numeracy > 42% of Year 5 students to achieve HB in NAPLAN numeracy		
	2024		

Karen Muller

