



POLICY DOCUMENT

Ratified by Staff & Policy Committee: February 2023

Review Date: February 2025

HOMWORK POLICY

Homework is an integral part of student learning. Homework is work teachers set for the student to complete outside normal class times. This document was developed in consultation with the TGS community in accordance with DfE Guidelines.

Rationale for Assigning Homework

Homework is valuable because it:

- Develops study habits and routines eg. independence, responsibility, organisational and time management skills
- Prepares for high school expectations
- Reinforces classroom learning providing revision opportunities
- Allows for the completion of unfinished work
- Gives the parent/guardian insight into their child's learning
- Fosters interaction between parent and child in the learning process

Details of the Policy

The type, amount and frequency of homework will vary across year levels according to the student's development. Homework for all year levels will be four times a week (Monday – Thursday).

The following is an indication of expectations.

Junior Primary (R-2)

Homework should be an enjoyable experience. Daily reading practice is usually the main type of homework. Some teachers will send home other activities around words, sounds and tricky words (sight words). As a guide the time allocated to homework will be five to fifteen minutes per homework day.

Middle Primary (3-4)

These years are important in developing organisation skills and positive attitudes to learning. As a guide the time allocated to homework will be twenty to thirty minutes per homework day plus regular reading.

Upper Primary (5-6)

In these years it is vital that students develop good study habits including increased levels of independence, responsibility and organisational skills. As a guide the time allocated to homework will be thirty to sixty minutes per homework day. Regular reading remains an important requirement.



Many children choose to spend longer on homework than is expected. This is their choice but there needs to be a balance with other activities, supporting their total development. Physical activity, music, playing educational and recreational games, socialising with friends and siblings, attending sports practises and games, interacting with significant adults, are all important aspects of their lives.

If problems arise from homework we encourage parents to inform the child's teacher.

Homework contracts can be set for students to self-manage on a weekly basis, due on the Friday of each week.

Homework should be marked by the teacher, students or peers.

Homework can be negotiated dependent on the student requirements e.g. One Plan or by parent request.

Diaries (3 – 6)

All students need to write their homework in their diary on a daily basis before leaving school.

Diaries should be checked by classroom teachers each day. Diaries can include additional information such as:

- Grades and marking for work/assignments
- Reminder notes
- Spelling list words
- Literacy and Numeracy goals
- Parents sign diary each week