



Cover Competition Winner of the Lower Primary Category and overall 1st prize: Marcello DT 13J



Government of South Australia
Department for Education

TRINITY GARDENS SCHOOL MAGAZINE

2021



Trinity Gardens School Magazine



2021

This magazine would not have been possible without the help of:
Teachers and Students of Trinity Gardens School and the School
Magazine Committee.

Front Page Designed by Marcello DT from 13J

Back Page Designed by Harper H from 29A

2st Edition

TRINITY GARDENS SCHOOL

RESPECT ■ RESPONSIBILITY ■ LEARNING

160 Portrush Road Trinity Gardens 5068

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E: dl.0474.info@schools.sa.edu.au

Principal: Brenton Conradi



Dear Trinity Gardens Students, Staff and Families,

Welcome to our 2021 Magazine!

It has been great to see so many exciting learning opportunities available to our students this year.

I need to commend our students, staff and community for 'Striving for Excellence' throughout the year!

It is fabulous when I join in with classroom learning, seeing students demonstrating our School Values of Respect, Responsibility and Learning!

Thank you to Miranda and Todd for leading the production of the magazine!

A huge thanks to our staff committee members Helen, Joanne, Kelly and Liz. Your assistance and support to make this happen has been amazing!

Our Student Magazine Committee, you have been brilliant!

Almoon L, Delilah V, Colin S-B, Lucas G, Aida A and Isha W

Thank you to our contributors, your articles give us greater depth to our publication.

Our highlights only cover a snapshot of the year but here goes... enjoy the read!

Regards,



Brenton Conradi, Principal



Highlights 2021 Trinity Gardens

1. Enterprise & Showcase Day
2. First 'Colour Run'
3. Upgraded Jones building, new frog pond, upgraded signage, opening of the COLA, newly painted ELC and new playground
4. Parent and Staff committees 'Striving for Excellence'
5. Debating teams
6. Instructional Coaching introduced across all classrooms
7. Wakakirri - 'Monkey See, Monkey Do'
8. Yr6/7 Student School Leaders & Ambassadors
9. Harmony Day
10. Sports Day
11. Assemblies



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12. Aquatics & Swimming
13. Bookweek & Author visit
14. Science Week
15. Rose Ceremony & Spring, Winter & Autumn festivals
16. Steiner class plays
17. Camps and excursions
18. Premier's Be Active Challenge
19. Great SAPSASA sports teams
20. Portrush Forest 7th Birthday
21. Fabulous & informative Newsletters
22. School Magazine
23. School Band, Ensemble and various music programs
24. One Plan achievements with students' individual goals
25. Strong student learning growth in Phonic knowledge, Pat R&M and Running Records
26. Increasing NAPLAN results
27. Dancify
28. Community fundraising \$30,000 towards a new playground and Stephanie Alexander Kitchen Garden
29. Strong collaborative effort of staff, students and families through COVID-19 pandemic and OSHCs continued support to provide care throughout the pandemic to essential workers
30. Lego Robotics and Microchip Programming Clubs
31. Festival Choir performance
32. Strong results in the Premier's Reading Challenge
33. Cottage yard upgrade
34. TGS Space Team's International SpaceCRAFT Exploration Challenge
35. Signage established in orchard
36. Pedal Prix
37. Steven H with classes in Portrush Forest
38. High attendance at our OSHC service
39. Seeds in Space 'What'll Happen To The Wattle' national data base project
40. Staff improvement via National Teacher Certification and Proficient Career Stage certification
41. Visits from the Premier and the Minister for Education
42. End of Year Celebration



GOVERNING COUNCIL CHAIR

Dear Trinity Gardens Students, Staff & Families

2021 has been another difficult but productive year for the Trinity Gardens School and Community. Brenton Conradi commenced his permanent five year term as school principal, which will enable him to develop and implement education and extracurricular programs over the longer term to benefit our students. We also welcomed some new members of the School Leadership team, Androulla Vagnoni, Tarnya Adams and Lisa Millard to support Brenton achieve the school plans.



At the AGM there was a large number of new members voted onto Governing Council who truly represent our diverse and inclusive school community. I thank them all for their contributions this year, we have had many lively discussions and together have achieved some great results. Whilst the fair could still not be held due to COVID-19 restrictions, new fundraising initiatives enabled a great start to reaching the fundraising target of \$80,000 for the Stephanie Alexander Kitchen Garden. The Colour Run held in Term 2 raised over \$18,000 and was a fun day for all! One very successful after school market was able to be held out on the oval before COVID-19 interfered once more. Let's hope next year more in-person events can be held not only for fund raising but more importantly to build back the school community feeling we have missed these past two years.

Despite COVID-19 disruptions many of the extracurricular activities were able to continue. The 2021 Wakakirri performance by TGS was a stand out as they kicked off the night's performances showing how bullying can harm our children and how to stand up against it. The Festival of Music Choir performed brilliantly along with a number of TGS soloists and representatives in the dance troupe. The Pedal Prix managed a couple of races before being shut down by COVID-19 again and our three debating teams outshone their opponents on many occasions with our top team placed 10th out of 107 teams. All of these activities help our children to grow and achieve and I recommend participation for students returning to TGS next year.

The school also performed well in the SAPSASA sporting arena. Trinity Garden School won the District Shield for Athletics and had 15 representatives in the Torrens Valley team. In netball our girls team of Year 6s and 7s performed admirably in the Year 7 competition and our boys team made the finals finishing 4th in the state, a brilliant effort! Students participated in both girls and boys basketball and boys soccer and cricket, enjoying themselves immensely. Chloe M won a medal in the district swimming competition and in golf Liam and Alessandro qualified for the State Championships. Well done to all our school representatives for SASPSASA and also to all students who participated in school sport this year. We have a number of basketball, netball, soccer and cricket teams and this year we had both a boys and an all-girls football team that participated in the inaugural SANFL girls football competition.

Every year the Steiner Community organises and holds the beautiful Autumn, Winter and Spring festivals, events that each child awaits with anticipation. Additionally, the Steiner children had the privilege to enjoy their camps from year three onwards, such as Narnu Farm, an overnight stay at the Zoo, a week at Kangaroo Island and in the Flinders Ranges and the upcoming One and All experience. Thanks to the close collaboration between teachers and parents the camps are a memorable extension to the children's education.

We are all looking forward to the graduation celebrations for both the Year 6s and & 7s in term 4 as they move onto high school. Our current Year 5s will have a big step up to be the leaders of the school next year and I am sure they are up to the task. With any luck 2022 will be a less constricted year and we can bring the parents involvement and school community spirit back to previous levels. Thank you to all families for helping this year by working within the restrictions and supporting the fundraising efforts. Goodbye and good luck to the families and children not returning to TGS next year. I hope you all have a wonderful Christmas and New Year and we look forward to welcoming children and families returning in 2022.

Warm Regards, **Lucy McEwen**
Chair, Governing Council 2021

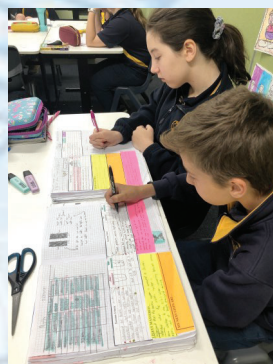


ANDROULLA VAGNONI

ASSISTANT PRINCIPAL - NUMERACY & OPERATIONS

This year my work as Numeracy Leader at TGS has included working with staff to foster **positive beliefs** and attitudes towards mathematics and utilize **high impact teaching strategies** to support deep, conceptual learning. We track, monitor, and respond to whole school, cohort and individual **data** to track progress and identify next steps in learning. Through Instructional leadership and working collaboratively in Professional Learning Communities we implement successful, **evidence based instructional practices** and numeracy **intervention programs** to maximise numeracy achievement for all students.

Highlights have been getting into classrooms and working with our wonderful students to target the teaching and move students forward with their learning. Some areas of focus this year have been understanding place value, problem solving and reasoning.





Tarnya Adams | Assistant Principal:

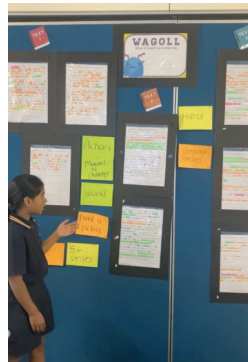
Literacy and Operations

This year at Trinity Gardens School I have really enjoyed getting to know the staff, students and school community. I have felt very welcome and look forward to supporting the ongoing improvement of literacy.

2021 Highlights

Literacy

- Professional Learning Communities
- Coaching
- Targeted Intervention
- Data
- Student Support



Professional Learning Communities (PLCs): Teachers in year level groups analysed data to inform next steps in teaching.



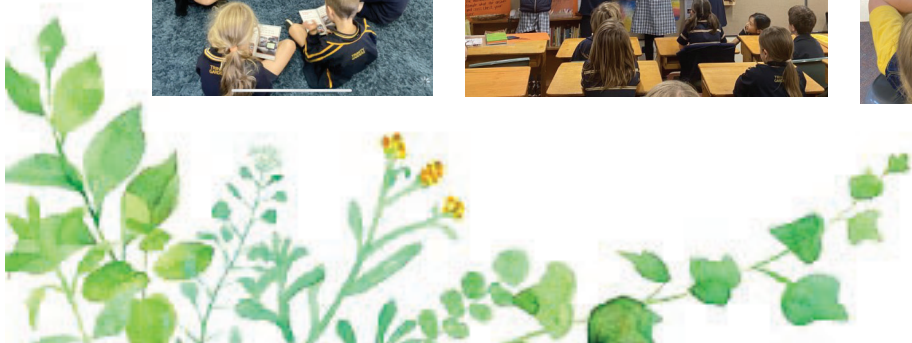
Student Support: The team meets regularly to discuss learning and support for children.



Coaching:

I have worked collaboratively with many teachers throughout the year.

Together we have analysed data, planned teaching and learning to improve and inform pedagogical practice.



STEINER COORDINATOR



My name is Joh Nicholas and I am the Steiner Stream Coordinator and one of the Class 5 teachers. My role as the Stream Coordinator is action packed with organizing festivals, enrolments, marketing, liaising with parents and families through the Steiner Education Sub Committee, developing relationships with the wider community and working with the other Steiner teachers within the school to ensure we deliver authentic, robust and rich experiences for the students within the stream.

We have had some wonderful gatherings for families at our festivals and have adapted to the current circumstances as best we can. The Steiner Education Sub Committee has met to work towards enhancing the Stream. They ran another successful Parent Talk given by Fran Meyer on Building Resilience through Steiner Education. Other focuses have been the instrumental music program framework, standardizing some of the term class meeting agenda items, an audit of the Stream's maintenance needs, the development of fundraising and marketing strategies to encourage new enrolments and the completion of our wonderful new information booklet and school website additions which depict the Stream in all its glory.

It is such a privilege to work in our wonderful school and each and every child, no matter which curriculum they are learning or which part of the school they spend the majority of their time, plays a unique and vibrant role in our diverse community.



Inclusion Coordinator

Meika Bradley



As the Inclusion Coordinator at Trinity Gardens School I administrate and over see the One Plans for all priority students at Trinity Gardens from Reception to Year Seven across Mainstream and Steiner Stream.

I work with Teachers and School Services Officers in a coaching role, supporting them to:

- Integrate a range of Multi-Sensory learning resources and Assistive Technologies into the curriculum
- Develop personalised learning programs and identify and facilitate relevant adjustments for diverse learners
- Provide high quality differentiation across the Australian Curriculum and Australian Steiner Curriculum
- Collect and analyse data to inform next steps in teaching, learning and interventions
- Apply for and review individual resourcing for students with the Inclusive Education Support Program
- Facilitate 1:1/small group learning/timetabling of interventions with our classroom School Services Officers

Lunch Clubs

Our lunch clubs started last year and have continued to be a big success across all year levels. Students who attend lunch clubs are supported to develop skills in how to work cooperatively and collaboratively with others. We have a range of lunch clubs on offer at TGS including: Makers Empire club, Games club, Lego club and Gardening club.

Inclusive Education Support Program (IESP)

Our classroom School Services Officers and teachers provide a range of supports and interventions both one on one and in small groups. IESP support is targeted towards specific skill building in the areas of Literacy, Numeracy and Social and Emotional Learning. Our IESP educators support students to work towards their personalised learning goals.



We've had a great year in 2021 and I look forward to an even greater 2022.

Please feel free to contact me if you have any questions or queries. My office is in the Resource Centre.

Meika.Bradley292@schools.sa.edu.au

LEAD TEACHER - JAMES ELLIS

Hi I'm James Ellis, teaching 20A Year 5s and I am also a Lead Teacher! What is a Lead Teacher? We are a group of nationally certified Highly Accomplished and Lead Teachers (HALTs) who are expert teachers and reflective practitioners leading and supporting colleagues towards better outcomes for learners.



Highlights of my role this year:



- Contribute and Support the PLC and Professional Development for Beginning Teachers ECTs and Mentors across our Partnership of schools.

- Supporting three Early Career Teachers at school with their development and their professional portfolio. Congratulations to Sarah Reynolds for progressing from the 'Graduate' to the 'Proficient' career stage [full registration].

- Supporting Aspiring HALTs staff 1:1:
2 x Aspiring Highly Accomplished Teachers with evidence / process discussions x 4 meetings. Moved to Stage 2 of their certification.



- 1 x Aspiring Lead Teachers with evidence / process discussions x 2 meetings. Moved to Stage 2 of their certification.

- Pedagogy Plus Partnerships focus on teacher pedagogy.

- Engaging with the Kindy to support the gross motor skills



- Portrush Forest Book

involving my High Band students in a critical literacy task of researching, drafting and producing a text for the next edition of the Portrush Forest Book. See it next year on the outside gymnasium wall!



CHILDREN'S CENTRE



In 2021 we introduced 'The Hello Song' by Charlie Hope to start our gathering time in the playgroups. Our families have shared their word for hello in their home language and we have added all these to the Hello wall display, along with the words of the song. At last count in the **Playgroups** we have **16 different languages represented!** A rich diversity indeed.

Our Dad's Playgroup has been extremely popular, providing fathers and children with a fun time to play together and learn from each other.

One of our most popular programs is the music session for our youngest children. Music is so valuable for developing children's ability to tune in and learn, as well as bringing families together in a joyful way.



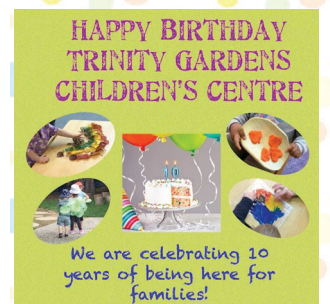
This year in **Occasional Care**, we continue to build strong relationships with families and work to help children manage the process of learning to separate from parents, develop a secure connection with us, and grow to have a sense of trust and belonging in our Centre.

The Occasional Care children love helping to water our garden and recently we were able to pick bunches of parsley and rocket from our vegetable garden. The children made signs saying 'Please take some home' and proudly presented their parents with fresh herb bunches when they arrived at the end of the session.



For over ten years the Children's Centre team has focused on making sure all families feel welcome and have a sense of belonging. Our goals are to work with and support families and to make sure all children are thriving and learning. Our high quality programs are responsive to the needs of families and strong referral pathways and support are provided when needed.

We thank all the past and present service providers, families and staff for their commitment to the centre and community.





A BRIEF HISTORY OF TRINITY GARDENS SCHOOL

Trinity Gardens School, built on the traditional lands of the Kaurna Plains people, was opened in 1899 as the Wellington Road School, fondly called 'Welly' Road school. It was named after the major road it stood on, which is now known as Portrush Road. The school was considered one of South Australia's major schools outside the city of Adelaide. The school initially had 257 students with 121 boys and 136 girls.

The first Principal was Mr John Moyes. Although discipline was often strictly enforced in this period using the cane, Mr Moyes did not believe in corporal punishment and instead retained order through encouraging students to act morally.

Until the 1920s the principals of the school lived on-site in a residence on the corner of the school grounds. In the 1920s this building was converted to classrooms for the 'infant school'. Today this building is known as 'The Cottage'. The original classrooms were in Wellington building. The Jones building which today houses the office and five classrooms was constructed in 1938 and 1939 to hold more of the growing infant school. Owing to the large number of students and limited space class sizes could be as large as 40 students to each teacher. In 1944 some land was purchased from the neighbouring Devitt family and was converted to an oval and playing area for the children.

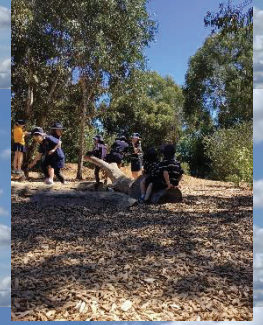
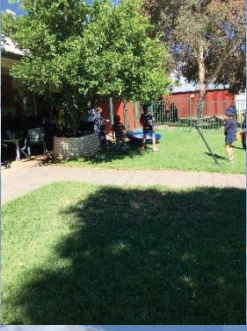
In the 1920s, enrolments grew rapidly and a new school was built in the neighbouring suburb of St Morris in 1926. As houses were built and migrant families arrived to settle in the area in the 1950s and early 60s, timber transportable classrooms were built at both schools.

In 1965 the school was renamed Trinity Gardens Primary School after the suburb in which it's located. More classrooms were added in the 1970s, including an open plan classroom block and the Child Parent Centre, today the Early Learning Centre. Enrolments at this time decreased due to an aging population and Trinity Gardens Primary School and the St Morris School were amalgamated at the Trinity Gardens site in 1991. The school adopted the name of Devitt Avenue School at this time. The sale of the St Morris site enabled the Department of Education and Children's Services to spend over \$2 million between 1992 and 1994 on upgrading the school, with specific attention directed to the establishment of a unit for students with severe and multiple disabilities – the St Morris Unit.

The school celebrated its centenary in 1999 with a series of well attended events and produced a book entitled "Slate to Silicon" that documents the history of Wellington Road School and its transition to Devitt Ave School.

The school has a proud history and it is interesting to note that in times gone by the school boasted a wonderful vegetable garden; we currently make the same boast. In the late 1960s the school had 500 students and we are well over that number now. Some families currently enrolled are the third generation attending the school. Steiner Stream was added in 2006.

In the year 2000 the school community supported a change in name to Trinity Gardens School. We now have 920 students enrolled.



Playtime at TGS

There are many places to play, enjoy nature, read books and have a break at TGS!

Photos by: Aida A, Isha W and Lucas G
(Student Magazine Committee)

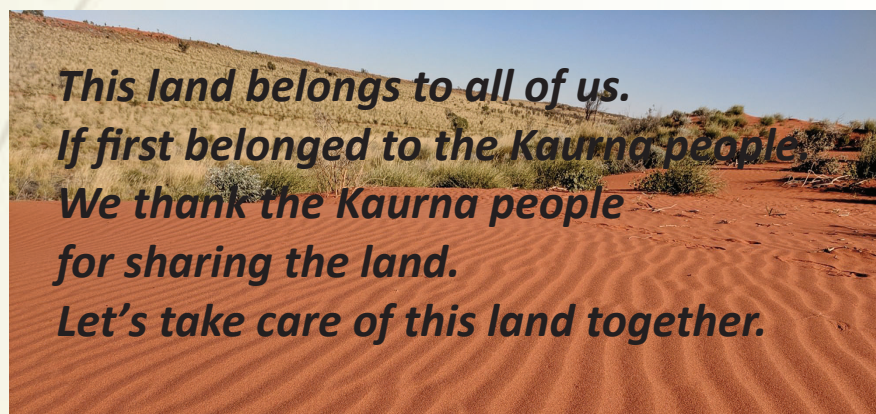


An assembly is held once a week at Trinity Gardens School, alternating between Upper Primary (years 4-7) and Lower Primary (years R-3) at 2:15pm on Friday afternoons throughout the term. Whole school assemblies occur on the first and last Friday of each term at 9am.

Each class across the school along with Specialist lessons (Italian, Science, Music) presents at assembly. As we are such a big school classes have two opportunities each year to showcase their achievements.

Assembly is a chance for students to share what they've learned throughout the weeks, honour sporting and academic successes, as well as commence the fortnight's goals. We also hear from the Enviro Care leadership team each week and they present a Nude Food prize.

At the beginning of every assembly we sing the National Anthem and recite the Acknowledgement of Country.



Assemblies

Each week Mr Conradi talks to us about what is happening around the school and he introduces our Goal of the Fortnight and talks to us about how we can incorporate the goal into our week. The Ambassadors often interview students across the school talking about their goals as part of this section.



HARMONY DAY 2021



EVERYONE BELONGS

Harmony Week celebrates Australia's cultural diversity.

It's about inclusiveness, respect and a sense of belonging for everyone.

For Harmony Day at Trinity Gardens School, classes celebrated by making colourful orange lanterns to display under the walkway near the Resource Centre.

The school enjoyed a concert on the oval and had lunch with their buddies.

Thanks to the Harmony Day Committee for organising this special day!

New Kindy Play Structures



In term three the Magazine Committee visited the Kindy to see their new play structures.

The students showed us around their improved yard, including the path, mud kitchen and climbing logs.

When the students showed us the path they hopped, skipped and ran along it!

There was great excitement in the yard, as all the students were happy and eager to help showcase their playground.

Reporter: Almoon L



Goals & Success Criteria

Q & A with Mrs Rose

What do you need to consider when setting goals?

I need to consider what we will be learning this term and what we have learned in the past. I look at what my students' next steps in learning are to help them set their Literacy and Numeracy goals.

How does setting Numeracy and Literacy goals help the students in your class?

Setting goals helps my students to see their achievements throughout the year. It also helps them to zoom in on one part of their learning and to focus on that.

Can you give a few examples of goals that students in your class have set for themselves this year?

Some examples of Literacy goals are:

- Increase my words per minute when typing from 40 WPM to 55 WPM.
- Use a variety of connecting words in my persuasive writing.
- Include more figurative language in my writing.

Some examples of Numeracy goals are:

- Know my 7 x tables out of order.
- Increase accuracy when dividing large numbers by a one-digit number.
- Accurately estimate and measure angles.

What are Success Criteria?

Success Criteria are a list of things that students need to know or be able to do to show that they have met the learning intention of the lesson(s). In my class, they are usually phrased as "I can" statements. E.g. "I can measure the size of angles using a protractor."

How do Success Criteria help keep students on track?

Success Criteria help students find the first steps in their learning and are a reference point if they get stuck. They also help students make sure that their work has been completed to the best of their ability.

Natural Elements Incursion



1. Matching colours in nature with colour cards.
2. Loose parts play: engineering, creative, imaginative play.

3. Sensory play: using sensory playdough and smaller natural materials to explore, imagine and create.



4. Creating seed bombs (clay bundles filled with sunflower seeds) to take home and plant.
- March 12th

Premier's Be Active Challenge

In order to fulfil the Premier's Be Active Challenge, students complete a minimum of 60 minutes of physical activity on at least five days of the week. Our school does this challenge for 10 weeks over term three. Mr Conradi and other teachers meet students each morning on Devitt Oval and walk the track together from 8:25am.

Every lap of the Devitt Oval earns the walker or runner a ticket with each ticket worth one point for the participant's Sports Team. At the end of the Challenge all students in the school receive a medal. This year the St Morris team won our challenge!

The Premier's Be Active Challenge includes both the morning Devitt track walking and all the other physical activity that our students do outside school, whether that be sport, dance, riding bikes or walking with their family.

Reporter: Delilah V (Student Magazine Committee)

Wellington 3085	Devitt 4027	St Morris 4326	Trinity 3021
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Something you look forward to this year?
I want to learn how to read big words - Georgia

What do you think of school?
I like it so much - Walter

Something you look forward to doing this year?
Easter activities - Indigo

Something you look forward to this year?
Going on holidays - Miles

What do you learn about in class?
Jolly phonics and counting - Archie

What do you do at recess and lunch?
Superheroes - Leo

What do you learn about in class?
I like jolly phonics - Elliot

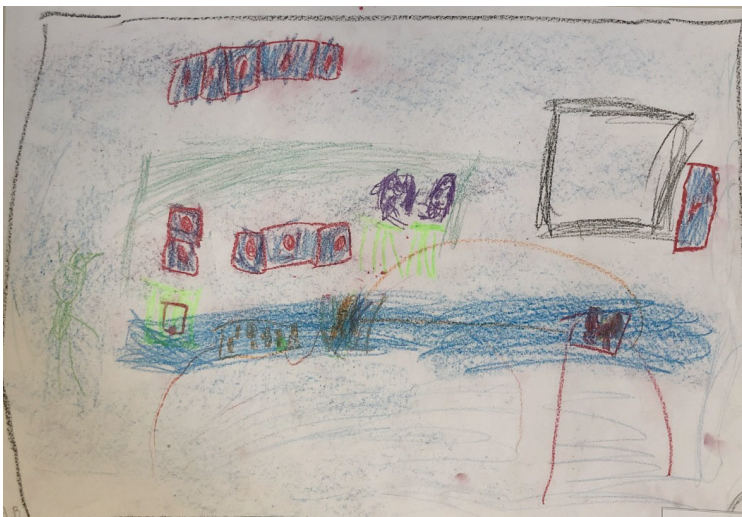
What do you learn about in class?
Tidying up, ABCs and sounds - Matilda

What do you think of school?
I think school is fun - Evie

Something you look forward to this year?
Making more friends - Thomas

What do you do at recess and lunch?
Play hide and seek - Maisy

What do you learn about in class?
Drawing unicorns - Poppy



In term one, I interviewed some Reception students and I asked them about their learning and what they thought about school.

Reporters: Isha W & Student Magazine Committee

RECEPTION INTERVIEWS

Our New Frog Pond

During week 3 of term 3 the Magazine Committee went into Portrush Forest to take photos of the new frog pond. This was a \$12,000 project worked on and developed by Mrs. Glasson our Science teacher, Meridee McClean our Business Manager, and the Enviro Care team of student leaders. We hope to have trout and frogs living in the pond, which will be used regularly for Science classes. The frog pond has transformed from three smaller ponds into one larger pond that includes a built-in waterfall and many more exciting features.



Reporter: Aida A (Student Magazine Committee)

SHOWCASE

The Showcase of Learning Day is an annual event for teachers and students to share their innovative teaching and learning across the school.

This year, teachers have used an integrated approach to plan units of work to engage students in learning across different areas of the curriculum, predominantly Science, Technology, Engineering, the Arts, and Mathematics (STEAM). Through this multidisciplinary approach, students have built rich conceptual knowledge across different disciplines and have connected learning to the real world using critical and creative thinking to solve authentic problems.

Some of the learning that was showcased included: business and enterprise, growing healthy foods using sustainable practices, investigating the affects of seasonal changes on the environment, exploring living and non-living things, botany, space exploration, understanding and implementing Kaurna traditions and practices to build houses, spinning alpaca wool, designing commemorative coins, understanding the preservation of the archaeological site of Pompeii, using Medieval and Renaissance craft practices to create lead lights and using Claymation to create stop motion movies.

This wonderful celebration of learning provided teachers the opportunity to share their practice and students to share their learning with our school community. This event created a real buzz and excitement in the school as students and teachers welcomed their peers into their classrooms to showcase their learning.



OF LEARNING

Steiner Craft 2021

This year has been another great year of craft projects throughout the Steiner Stream. Craft is an integral part of the Steiner curriculum. From Reception through to Class 7, the students have been developing competencies in fine motor skills, hand eye coordination, geometrical design and creation, including symmetry design, rotation and translation. Also, mathematical skills in number, measurement, geometry and computation.

Students have created bags, cushions, soft toys, dolls, stuffed elephants, sewn items, wearable items, and aesthetically pleasing artistic designs using spatial awareness. Using an array of materials and skills in sewing, embroidery, knitting, crochet and cross stitch, the students have created beautiful work.

Craft also involves designing and creating a wooden spoon and bowl using hand tools such as rasps, draw knives, gouges, and filing. These projects are a lot of fun and provide many challenges for students around the use of tools and an understanding of wood and grain, along with the best approaches to producing a pleasing finish.

All of these activities assist students in learning through tactile experiences combining multiple learning styles, which enhance other literacies in education.

Jonathon Waetford, Steiner teacher



Steiner Festivals

Each year the Steiner Stream holds festivals to celebrate the changing times of the year. The focus on seasons enables students to develop an awareness of their environment and its needs and include the Autumn harvest, the quiet contemplation of Winter and the beginning of new life in Spring.

The festivals bring the whole Steiner Stream community together in shared purpose and highlight the supportive cycles of life. The children sense the joy and gratitude in the community around them and experience the diverse cultural festivals and the historical continuum of celebrating the earth and humanity.



Autumn Festival is a time to celebrate the harvest with a performance by classes 1 to 4, a picnic and classroom activities pertaining to the season.



Winter Festival is a reverent evening gathering with soups, songs and lanterns to celebrate the solstice. Classes create their own lanterns and gather together in the evening as families, together with the teachers, to sing together and take part in a walk around the school with their lanterns.



Spring Festival is a daytime performance of dances from each class which relate to their learning over the year in history and cultural diversity. The central focus of the day is the Maypole by Class 4 which is a complex series of skipping and movement with ribbons to create patterns. The event is followed by a community picnic.

ELC 2021

My Self Portraits



Developing our sense of identity and exploring our sense of belonging.

My Family



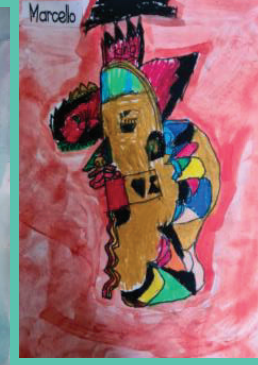
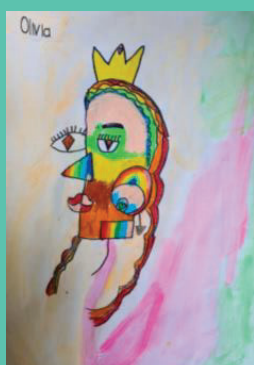
That's the house. That's me. That's the grass and that's the sky. That's the rain.

Me and My World

My Kindy Community - Book Week Parade



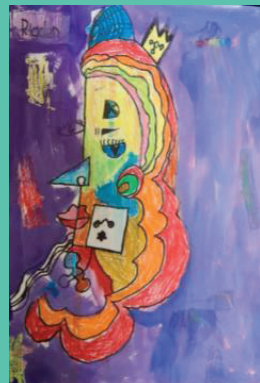
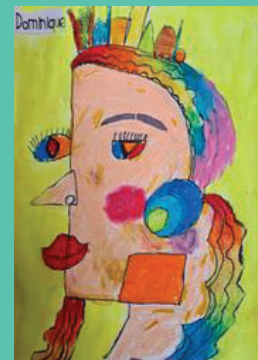
This is all the people on the path and the tree. I was a ballerina.



Year 2



13 J





AIJA



BENTLEY



NIMRAT



TOBY



SOPHIE



HELIA



ALIYA



JACOB



LUCAS



KEVIN



ARIA

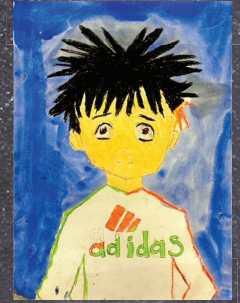


ARIHANNA

YEAR 3
3LRC



LEONARDO



RYAN



SOPHIA



ALEXANDER

WITH AMY
HAMMOND



CHLOE



SAMUEL



DORNICA



ARCHIE



JAMES



TIMUR



HUGO



TONY



MAIA



ARSHNOOR



SIWON



BELLA

Autographs

Autographs

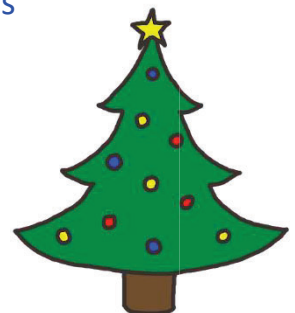
Autographs

We would like to sincerely thank the many volunteers who have helped throughout the school this year.

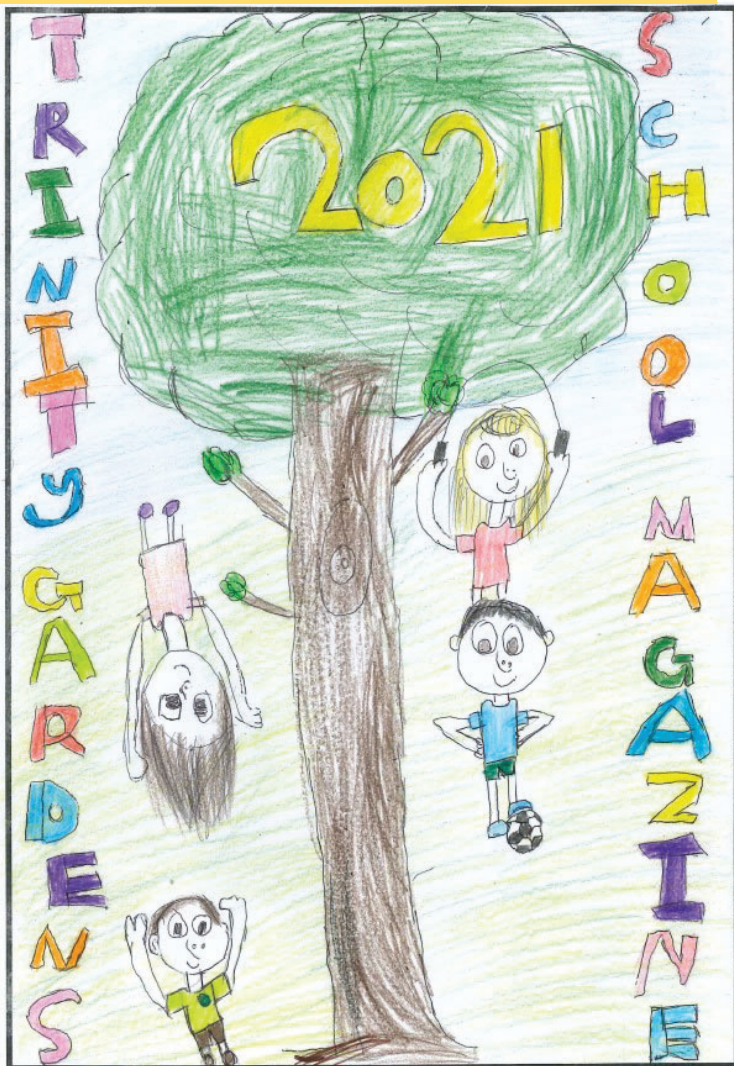
Your ongoing support helps make Trinity Gardens School a wonderful school!

We wish everyone a safe and Merry Christmas
and a Happy New Year!

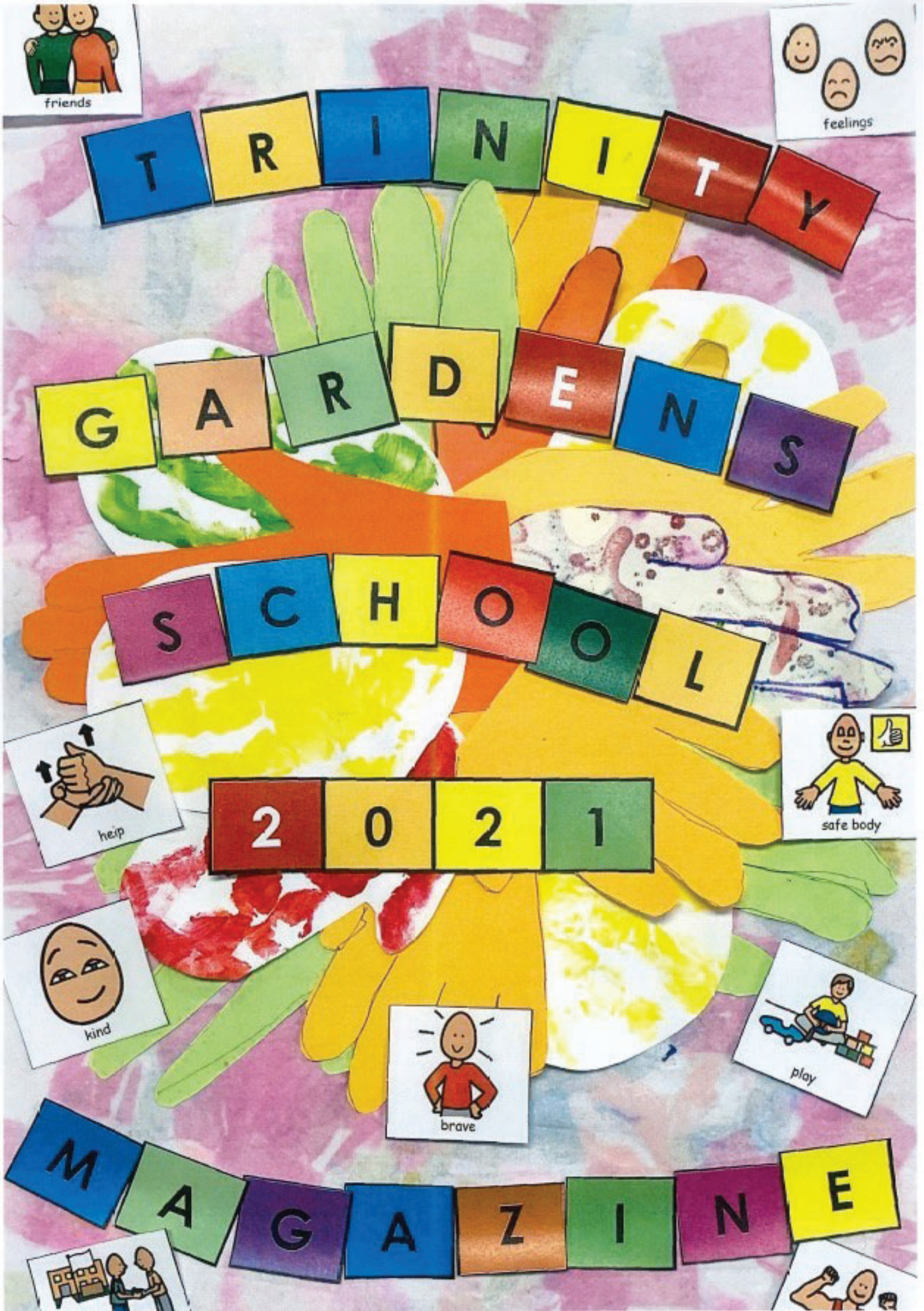
See you in 2022!



2021 Cover Competition Entries







Cover Competition - Winner of the St Morris Unit Category



Cover Competition - Winner of the Upper Primary Category and overall 2nd prize: Harper H 29A