



Strive for Excellence



Cover Competition Winner of the Lower Primary Category and overall 1st prize: Kaliya J-J, Year 2 3W



Government of South Australia
Department for Education

TRINITY

Gardens School Magazine



Trinity Gardens School Magazine

2022



This magazine would not have been possible without the help of:

Teachers and Students of Trinity Gardens School and the
School Magazine Committee.

Front Page Designed by Kaliya J-J

Back Page Designed by Elise C

3rd Edition

TRINITY GARDENS SCHOOL

RESPECT ■ RESPONSIBILITY ■ LEARNING

160 Portrush Road Trinity Gardens 5068

P: 8431 4170 F: 8332 3041

E: dl.0474.info@schools.sa.edu.au

Principal: Brenton Conradi



Dear Trinity Gardens Students, Staff and Families,

Welcome to the Magazine for 2022....our year of rebuilding and refurbishment!

We've had an exciting year of learning, inquiry and strengthening of quality learning for students with an emphasis on staff and students collaborating together consistently on students' next learning steps.



A huge thanks to Miranda for coordinating, editing and producing this magazine.

A huge thanks to our two student leaders Shiloh and Sol, you have consistently given your time over school breaks to work on articles.

I appreciate our staff magazine committee and thank you for your contributions - Kelly, Liz and Joanne.

I thank you for purchasing a copy of this magazine, supporting our student and staff literacy endeavours!

It has certainly been a year of progress and excitement as you will discover as you work your way through this magazine.

I am impressed by the photography throughout this publication, I think it really captures our school culture as well as our motto to 'Strive for Excellence'.

I've made a list of highlights for the year to remind us all of the significant learning opportunities at Trinity Gardens which are only made available due to staff, students and our community collaborating together!

Regards,

A handwritten signature in black ink that reads 'B Conradi'.

Brenton Conradi, Principal

Highlights 2022 Trinity Gardens School

1. New \$6M ten-classroom build.
2. \$350,000 refurbishment of the School Office
3. Two classroom and yard extension to St Morris Unit
4. Yr 5/6 Enterprise / Business Studies Day
5. Reception Big Night In
6. Family Fun Fair
7. Parent and Staff committees 'Striving for Excellence'
8. Debating teams
9. Wakakirri
10. \$15,000 in fundraising for St Morris Shadeport and Magic Carpet computer
11. Harmony Day
12. Sports Day



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13. Assemblies
14. Aquatics & Swimming
15. Bookweek
16. Science Week
17. Camps and excursions
18. School Ambassadors and Yr 5/6 Leaders
19. Premier's Be Active Challenge
20. Premier's Reading Challenge
21. Portrush Forest Birthday
22. SAPSASA sport teams
23. School Magazine



24. School band, Ensemble and various music programs
25. One Plans, InitaLit, MiniLit program success
26. Pedal Prix and national award
27. Dancify
28. Rose Ceremony, Spring, Autumn & Winter festivals
29. End of Year Celebration concert
30. Successful Stephanie Alexander Kitchen Garden fundraising
31. New School Electronic sign
32. Upgraded butterfly garden and ponds
33. Upgraded playground from fundraising money
34. Lego Robotics and Microchip Programming Clubs
35. The Festival Choir and School Band
36. Literacy, Numeracy & Wellbeing news
37. Active Professional Learning communities
38. Highly Accomplished and Lead teacher programs

39. Learning Walks, Coaching & Spotlight on Practice sessions
40. Instructional Leadership
41. Space team
42. Student led three way interviews and student goal reflection in student reports
43. Student goal setting
44. Enviro-care Team & Threatened Species Bake-off
45. Naming of the COLA - Tirkathirkanyila
46. Steiner class plays
47. Reconciliation week
48. Strong student learning growth in NAPLAN, phonic knowledge, Pat R&M and Running records



TRINITY GARDENS SCHOOL HISTORY



Trinity Gardens School, built on the traditional lands of the Kaurna Plains people, was opened in 1899 as the Wellington Road School. It was named after the major road it stood on, now known as Portrush Road. The school was considered one of South Australia's major schools outside the city of Adelaide with an initial enrolment of 257 students, 121 boys and 136 girls.

The first Principal was Mr John Moyes. Although discipline was often strictly enforced in this period using the cane, Mr Moyes did not believe in corporal punishment and instead retained order through encouraging students to act morally.

Until the 1920s the principals of the school lived on-site in a residence on the corner of the school grounds. In the 1920s this building was converted to classrooms for the 'infant school'. Today this building is known as 'The Cottage'. The original classrooms were in the Wellington building. The Jones building which today houses the office and five classrooms was constructed in 1938 and 1939 to hold more of the growing infant school. Owing to the large number of students and limited space, class sizes could be as large as 40 students to each teacher. In 1944 some land was purchased from the neighbouring Devitt family and was converted to an oval and playing area for the children.

In the 1920s, enrolments grew rapidly and a new school was built in the neighbouring suburb of St Morris in 1926. As houses were built and migrant families arrived to settle in the area in the 1950s and early 60s, timber transportable classrooms were built at both schools.

In 1965 the school was renamed Trinity Gardens Primary School after the suburb in which it's located. More classrooms were added in the 1970s, including an open plan classroom block and the Child Parent Centre, today the Early Learning Centre. Enrolments at this time decreased due to an aging population and Trinity Gardens Primary School and the St Morris School were amalgamated at the Trinity Gardens site in 1991. The school adopted the name of Devitt Avenue School at this time. The sale of the St Morris site enabled the Department of Education and Children's Services to spend over \$2 million between 1992 and 1994 on upgrading the school, with specific attention directed to the establishment of a unit for students with severe and multiple disabilities – the St Morris Unit.

The school celebrated its centenary in 1999 with a series of well attended events and produced a book entitled "Slate to Silicon" that documents the history of Wellington Road School and its transition to Devitt Ave School.

The school has a proud history and it is interesting to note that in times gone by the school boasted a wonderful vegetable garden; we currently make the same boast. In the late 1960s the school had 500 students and we are well over that number now. Some families currently enrolled are the third generation attending the school. Steiner Stream was added in 2006.

In the year 2000 the school community supported a change in name to Trinity Gardens School.

2022 has seen some major building works completed and about to be completed with an upgrade of the School Office, including a new entrance on Jones Ave, and a \$6M classroom build located at the eastern end of the school overlooking Devitt Oval.



Dear Trinity Gardens Students, Staff & Families

2022 started slowly with continuing interruptions from COVID-19 but has progressed well with school activities recommencing and the school being able to welcome the community back into the grounds to reconnect. The school leadership team in its third year has been able to build on the learning and educational methods which commenced last year under the excellent guidance of our principal, Brenton Conradi. There continues to be many challenges and interruptions with the upgrades and building work happening, but students and teachers have been flexible and resilient delivering an excellent year of learning for all.



The new and improved office has been fantastic for parents, students, and staff! Having a clear entrance to the school from Jones Avenue has improved the look of the school and made access for all so much easier. For the Governing Council, the new meeting room has given us a place to hold our meetings in a professional environment, be able to utilise technology better and enable dial-ins for members who cannot attend in person.

At the AGM this year there were several new members voted onto Governing Council, who have all contributed to great discussions and excellent ideas to help build the school, especially with the Steiner Stream. The Steiner stream is unique to our school and showcases how Steiner education methods can suit children to be the best they can be, and we are looking at ways to increase our enrolments. I thank all the council members for their contributions this year. One of the most exciting events for this year was that we were finally able to hold the School Fair. Thanks to Karen, Helen, Nat, Serafina and committee for all their efforts in organising the fair and leading all our fundraising efforts. It is hoped that along with contributions from the OSHC budget, we will be able to commence the Stephanie Alexander Kitchen Garden program in the near future. Our SAKG committee has been working hard toward this too, garnering much sponsorship through products and items for use in our kitchen and garden once it's up and running.

With fewer COVID-19 restrictions this year, extracurricular activities could return in full. The 2022 Wakakirri performance was once again brilliant with the full allotment of 90 students participating. The Festival of Music Choir performed fabulously along with TGS soloists and representatives in the dance troupe, including a number of TGS old scholars! The Pedal Prix was a standout finishing as National Winners of the Primary School mixed category, fastest lap winner, and won the series award for juniors for three categories. Amazing effort by all involved! Our debating team fought hard and completed against high school students this year, giving them valuable experience for entering high school themselves. Having these extracurricular activities available for students enables them to learn, grow and make new friendships across year levels and streams. Thanks to Brenton and staff for continuing to support these activities.

The school also performed well in the SAPSASA sporting arena. Trinity Garden School won three District Shields this year for Swimming, Athletics and Cross Country – an amazing achievement! In netball our girls' team of Year 6s finished second in the state, with only a few goals in it! The girls' football team also made it to the second round and had five representatives in the Torrens River District team. Students participated in boys' basketball, soccer and cricket, enjoying themselves immensely, with the soccer team making it to the second round. Well done to all our school representatives for SAPSASA and also to all students who participated in school sport this year. Special mention to Lara G who represented the state in both Basketball and Football in the State under 12 teams!

The Steiner Community enjoyed fewer restrictions which made holding their much-loved Autumn, Winter and Spring festivals easier. The Steiner music program continues to produce some wonderful talent, which was able to be showcased at the Trinity Gardens Music night this year along with many talented mainstream students. Great to see this night return!

We are all looking forward to the graduation celebrations for the Year 6s in term 4 as they move on to High School. Thanks to all students who took on leadership positions and led the school this year. Goodbye and good luck to families and children not returning to TGS next year, which includes my family. The time passes so quickly, I can't believe we will no longer have children at the school. Best wishes to all remaining and new families joining the school community in 2023. It is a fabulous school and with the new buildings opening for next year and the current leadership the children's experiences can only improve!

Warm Regards, **Lucy McEwen**
Chair of the Governing Council 2022

STEINER STREAM COORDINATOR

My name is Joh Nicholas and I am the Steiner Stream Coordinator and one of the Class 6 teachers. My role as the Stream Coordinator is action packed with organising festivals, enrolments, marketing, liaising with parents and families through the Steiner Education Sub Committee, developing relationships with the wider community and working with the other Steiner teachers within the school to ensure we deliver authentic, robust and rich experiences for the students within the stream.



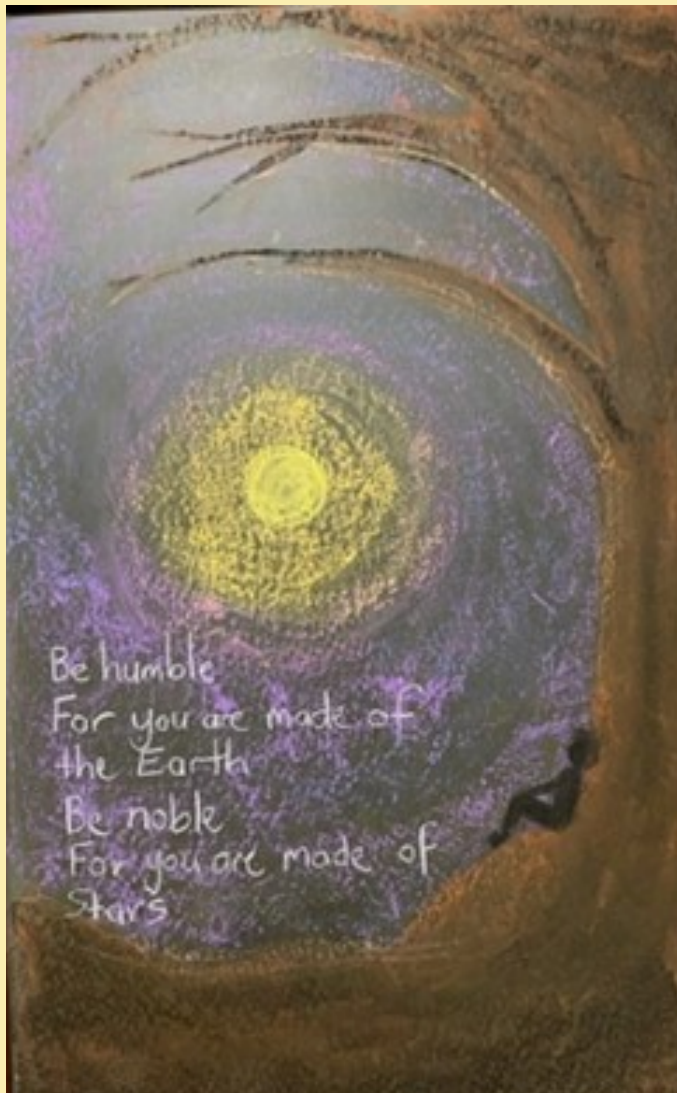
Every year we have some wonderful gatherings with families including festivals, ceremonies to welcome and farewell students, music concerts and class meetings each term to bring families together, ensuring we work together as a community.



An added bonus is the Steiner Education Sub Committee, a committed group of parents from each class who work together to support the Stream. The committee meets twice a term and assists with marketing, maintenance support, school events and to discuss how to support families within the Stream.

It is such a privilege to work in our wonderful school and each and every child, no matter which curriculum they are learning or which part of the school they spend the majority of their time, plays a unique and vibrant role in our diverse community.

Joh Nicholas, Steiner Stream Coordinator



BUSINESS MANAGER



I have been the Business Manager at Trinity Gardens School for 4 ½ years now and my role includes being a member of the leadership team, school budget and finance, HR and staffing matters and facilities.

I am lucky to have a fabulous group in the office – Cassi, Sue, Belinda, Sharon and Miranda who work hard attending to a myriad of tasks including administration, finance, enrolments, student attendance and first aid, teacher and parent requests and After School Sports to name a few. All dealt with in a professional, friendly and efficient manner.



In managing school finances I work hard to ensure your school fees provide the best resources available for the students and that our Department funding provides quality staff- both teachers and SSOs to achieve the best possible school outcomes.

During my tenure I have initiated many improvements to our site. The beautification of the Portrush Road and Jones Avenue aspect with waiting platform, fencing and gardening. The much anticipated upgrade of the Administration Office – giving us a bright new look and street entrance, and a host of other improvements around the school.



But.....my favourite project has been the rejuvenation of our bio-diversity area. Working with Jane Glasson, our science teacher to build a new frog pond and continuing to work with our amazing grounds staff Steve and Ali to establish plantings of bush tucker food and flowering plants to attract birds, bees and butterflies to the area.

I look forward to the completion and

opening of our new \$6m classroom build and to continue to make our spaces throughout the school bright and flexible to enhance student learning.

We are very fortunate to have an outstanding staff and Principal at Trinity



Gardens School in all its complexities of Mainstream, Steiner Stream, St Morris Disability Unit, Early Learning Centre and Children's Centre. All supported by our whole school community.

Meridee McClean, Business Manager

Certification



Christine McCauley
Trinity Gardens School

My journey to obtaining my HAT was one about self-reflection and collegial support. Through having this opportunity to stop, gather evidence and reflect on my teaching journey and to appreciate what I have been able to achieve so far; with the support of my colleagues; has been a true professional gift.

**Highly Accomplished
Teacher**



Certification



Amy Hammond
Trinity Gardens School

At times, teaching can feel like a process you do in isolation. Going through the Lead Teacher certification process highlighted to me how teaching is indeed a collaborative endeavour and that our professional engagement, knowledge and practices impact students and educators around us far more than we realise.

Lead Teacher



Certification



James Ellis
Trinity Gardens School

"Certification has given my site the opportunity to collaborate on how to recognise elements of the teacher standards in practice. It has also helped leadership to know that certification is about teachers improving their practice through leveraging each others strengths and working closer together."

Lead Teacher



Certification



Raj Bhatti
Trinity Gardens School

A lead teacher at my site supported me throughout my Journey using clear success criteria. His coaching allowed a high level of differentiation across the curriculum with student input (individualised, sequential success criteria). He motivated me to develop an inclusive and balanced curriculum which is skills-based with multiple entry and exit points and provides a variety of personalised learning opportunities to develop students' abilities.

Throughout Semester 1 in my certification journey, my students became highly independent at managing their own learning, striving for improvement through the scaffolds implemented in class.

**Highly Accomplished
Teacher**



At the beginning of 2021, teaching staff Raj Bhatti, Christine McCauley and Amy Hammond began the process of becoming certified as Highly Accomplished and Lead Teachers through the Department for Education. Stage 1 of this process was the submission of an individual portfolio of our work from the last five years, with evidence meeting the 37 descriptors within the broader areas of 'Professional Knowledge', 'Professional Practice' and 'Professional Engagement'. Following success at the portfolio stage, an assessor then came to our site to observe our practice in the classroom and speak to colleagues. This process enabled us to receive feedback on our practice and have our practice evaluated by nationally trained assessors who are external to the school.

At each stage of the certification process James Ellis, a certified Lead Teacher and assessor, supported and mentored us all. He provided invaluable insight into selecting the best evidence of our work, writing annotations for each piece of evidence and preparation for the assessor observation. This process concluded in term 4 of 2021, with all three of us being successful in our certification. At the beginning of 2022, we were all able to celebrate together at the ceremony at the Adelaide Convention Centre with Education Minister Blair Boyer presenting us with our certificates.

ST MORRIS Unit

As the St Morris Unit Coordinator my responsibilities include line managing 5 teachers, 2 Special Educators - Conductive Education, 11 School Support staff and staff from the Women's & Children's Hospital Access Assistant Program. My role includes:

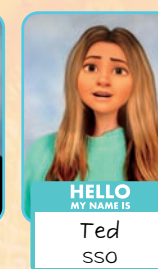
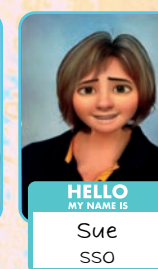
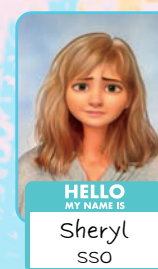
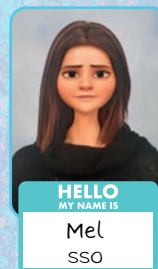
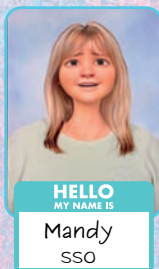
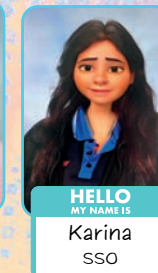
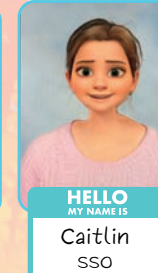
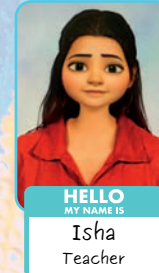
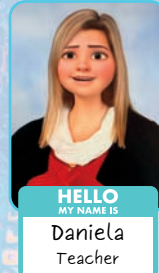
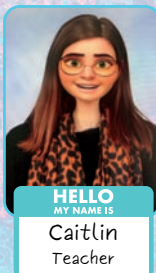
- overseeing the highly individualised and specific curriculum delivered in the Unit
- facilitating One Plan Meetings between teachers and families including external service providers
- overseeing curriculum assessments for the Unit including Abilities Based Learning and Education Support (ABLES) & Roadmap of Communicative Competencies (RoCC) assessments
- inducting and gathering all relevant paperwork and service agreements for NDIS external providers
- managing and leading the St Morris Unit Site Improvement Plan
- overseeing the Students with Disability Water Safety Program for enrolled swimmers and the Students with Disability (SwD) Transport Assistance program
- managing SMU facilities (in consultation with Principal)
- sourcing and facilitating Professional Learning for SMU staff
- sitting on the Special Options Placement panel
- supporting teachers to apply for and review Inclusive Education Support Program (IESP) funding
- induction for all new staff
- inclusion in the mainstream
- overseeing timetables
- SMU enrolment pack development
- managing transition visits for newly enrolled and future students
- providing Instructional Leadership (classroom observations) to the teaching team
- certifying beginning teacher portfolios
- representing SMU at relevant meetings or conferences

In 2022 we welcomed Daniela Weyers as part of the SMU teaching team, we welcomed back Rachel Noolan from Maternity Leave in Term 3, celebrated Sue Cox and Karina Nigro being appointed as permanent and full time SSOs in the Unit. We also welcomed a new Reception class to the St Morris Unit!

Highlights for this year have included:

- the completion of the new SMU classrooms
- successful fundraising to purchase a shade port for the students
- introduction of OSHC into the St Morris Unit building
- presenting information to Rotary Clubs and Kiwanis to fundraise for a Magic Carpet Interactive display
- 3 students representing the School Representative Council (SRC) from the Unit
- participation in all whole school events such as Book Week Parade, the Fair, Sports Day, Professor Planet and end of year concert as well as SMU incursions including Animal Capers, Dinosaurs past and present, SANFL 'Access All Abilities' Auskick, Ladies of Variety Easter Picnic at the Zoo and Ladies of Variety Christmas Party.
- buddy classes resuming after prolonged COVID restrictions
- winning the Envirocare Golden Gnome award in Term 3 for the tidiest school space.

MEET THE TEAM





Trinity Gardens
Children's Centre
for Early Childhood
Development and Parenting



"Coming to Dad's Playgroup has strengthened my enthusiasm for being a dad and valuing my role in the family. It's great to celebrate dads."

Trinity Gardens Children's Centre is a welcoming place for families and their children to come and join in programs run by supportive education, health and community staff. 2022 has been a year of re-connecting to our families after the challenges of COVID-19. Our service is a place to connect and belong.

Dad's Playgroup and Mum's Wellbeing group

Dad's playgroup gives fathers the opportunity to strengthen relationships with their children and engage with other dads around the development and needs of their child in a safe supportive environment. The Mum's Wellbeing group enables mums to have some time out while dads are attending the Playgroup.



"My kids enjoy having me take them somewhere to a fun activity and they are always very excited to go!"



Wednesday Playgroup

(Learning Together)

This high quality program is developed to support families to interact and socialise with their children while developing an understanding of the value of play in children's development.



Babies Music Journey

Our music program focus has changed to 'Babies Music Journey' due to the high number of new babies and parents in our community. Babies Music Journey is a five week program bringing parents and babies together through music.



Occasional Care

Occasional Care is high quality educational care for children aged 0-5 years. In Occasional Care, building trusting relationships with the children is always of primary importance. When children feel safe, secure and connected, we are then able to foster other key areas of learning growth. This year, we are focusing on extending children's communication skills, both verbal and non-verbal. In Term 3, we have been having conversations with children and families about 'Home'. For young children, family and home are the centre of their world. We have engaged in conversations, listened and offered stories and small world play opportunities.



Child and Family Health Services (CaFHS)
Infant health checks, early parenting groups
Women's and Children's Health Network
Midwife clinic
MyTime
Support group for parents

Literacy



Tarnya Adams | Literacy and Operations

Lisa Millard | Early Years Literacy Data Improvement

This year at Trinity Gardens School we have loved supporting teachers during our coaching and Professional Learning Community sessions. Coaching and PLCs have allowed for team collaboration, data conversations, analysis of data sets, resource sharing, shared planning and programming and time to discuss and share current best practice.

2022 Highlights

- Professional Learning Communities
- Coaching
- Site Improvement Plan Priorities
- InitialLit Implementation
- Targeted Intervention
- Data
- NAPLAN / PAT Test / Phonics Screening Check
- IT and Literacy Leaders
- Student Support

Year 3
English

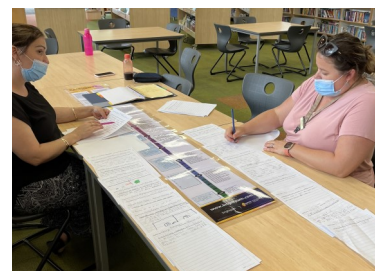
Unit 2
Getting to know characters

v1.0



Teachers have been using the new Department for Education units which have been written by teachers for teachers using current evidence based research.

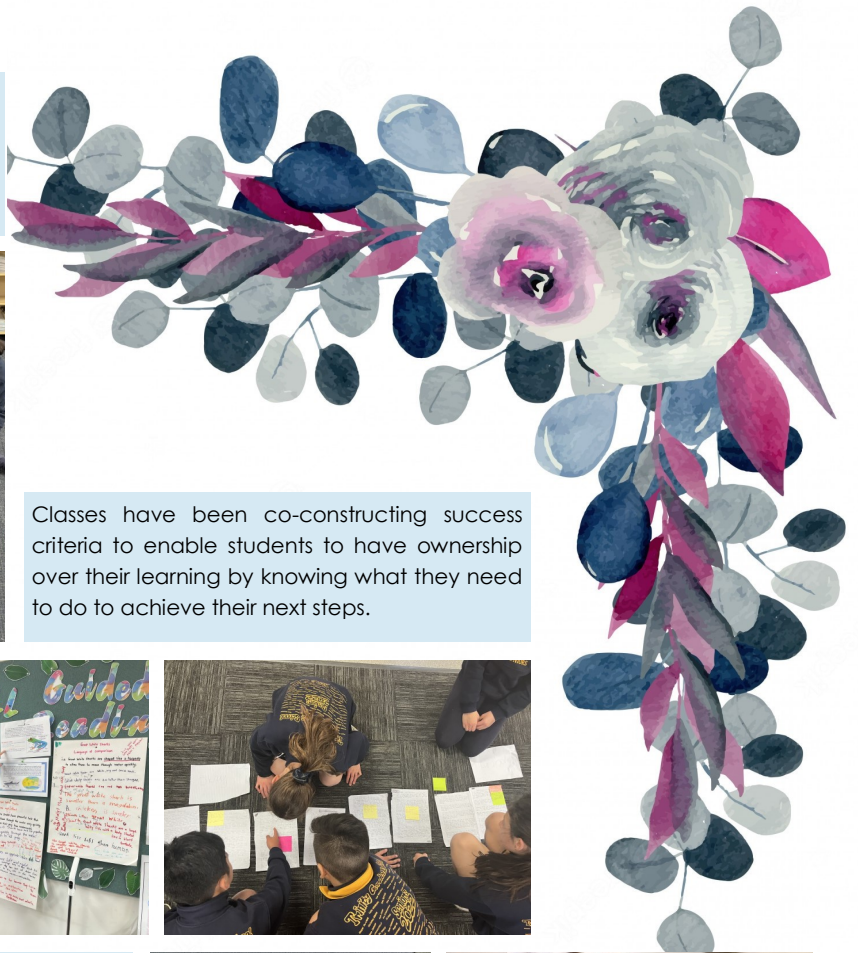
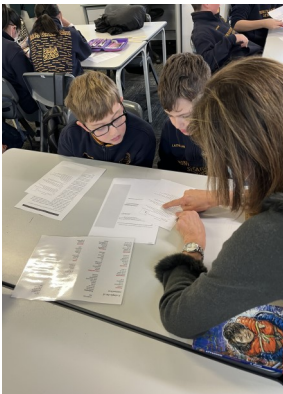
Our focus this year in Professional Learning Communities (PLCs) has been consistency and collaboration across year levels. We are very proud of all our teachers for their commitment to enacting our Site Improvement Plan (SIP) priorities and ensuring that a teaching and learning cycle is implemented that includes pre and post assessment, moderation, intentional check-ins with students to determine next teaching steps and feedback to move student learning forward.



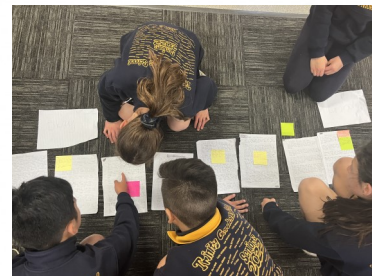
The Reception teachers have embedded a new systematic synthetic phonics approach called InitialLit.



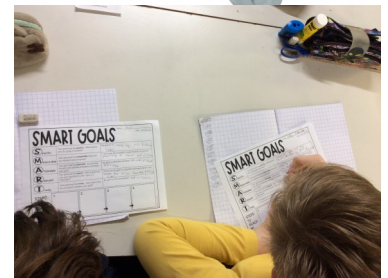
All teachers have participated in professional learning about learning intentions and differentiated success criteria to support all diverse learners in the classroom.



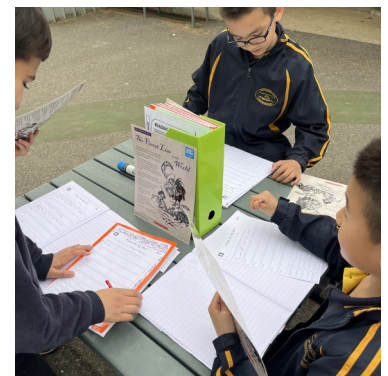
Classes have been co-constructing success criteria to enable students to have ownership over their learning by knowing what they need to do to achieve their next steps.



We have both thoroughly enjoyed working with teachers and getting into classes through coaching. Lisa has focused on the implementation of InitialLit and the Department for Education units. Tarnya has focused on learning intentions and differentiated success criteria, visual displays and feedback.



Students have been setting and reviewing goals for English. It has been great to see students being able to articulate their goals and know how to achieve them.



Intervention is part of our tracking and monitoring process. We have targeted intervention based on the students needs and next steps in learning. Ongoing assessment and cycles in phonics, reading and writing have allowed for students to receive the support that they need at the time.



Moderation of all student samples has been conducted for each text type taught. This informs next teaching steps and students knowing what they need to do to improve.

Steiner Festivals

Festivals play an essential role for the school's Steiner community.

Celebrating the seasonal festivals brings a sense of rhythm and anticipation. Children build their sense of time, as year-by-year their class takes a new role in the festivals. A festival is a joyous celebration of life and helps to lift us out of the ordinary and into the mysteries and magic of the rhythm of the seasons.



The Autumn Harvest Festival sees a bounteous gathering of mother nature's treasures and the celebration of the "Michaelic" spirit as we move into the cooler months.



The Winter Festival celebrates solstice and incorporates beautiful lanterns that the children have prepared and decorated. The community shares warming soup before gathering to sing and watch the lanterns paraded through the darkness. The Winter Festival helps remind us of our ability to bring light into darker times.



The Spring Festival is celebrated with colour and dancing. This cheerful event sees the children weaving wreaths of flowers to wear in their hair. Class 4 children have practiced together to perfect the dancing of the maypole. Then families join together for a community picnic.



2022 Family Fun Fair



YOU ARE AN ESSENTIAL PIECE

We can't imagine OSHC without you.



OSHC provides a supportive environment for the development of social and life skills that complement school and preschool. We build confidence and guide children in their learning as they try the unfamiliar and participate in new tasks with optimism.

Trinity Gardens Early Learning Centre

A community of learners: collaborating, creating and learning with purpose and enthusiasm

In 2022 our staff and children have engaged in inquiry based learning. We know that an effective way for early years educators to engage and promote both academic and intellectual learning is to integrate learning into the curriculum by using an inquiry approach (a community of learners).

Children have worked in small groups with a common interest and are supported to work collaboratively and learn from one another. Inquiry allows children to enter the experience at their level of development and to be supported to extend their learning in an individualised way. It strongly supports the sites improvement goal for 2022, 'to extend children's speaking and listening skills'.

This year children have explored various inquiries where they have had the opportunity to work collaboratively and creatively with one another, problem solving whilst deepening their skills, knowledge and dispositions for learning.

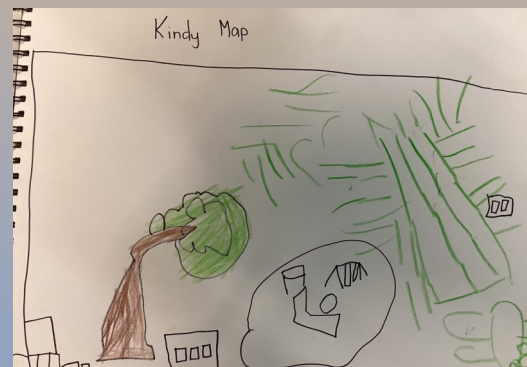
We have seen our capable young children engaging with the big questions and offering solutions that are intelligent, designed, tested and shared with others.

The Community Garden Inquiry:

Parent involvement - In Term 3 Casper's family kindly offered to donate some raised garden beds to the Kindergarten.



Literacy - brainstorming, representing our ideas



Mapping location of garden beds



Numeracy - measuring, mapping and using spatial awareness

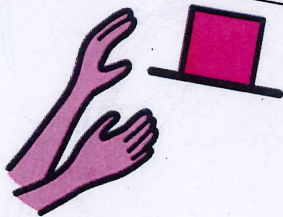


STEAM - scientific thinking, problem solving, collaborating, design, engineering and construction

TRINITY GARDENS
SCHOOL

SCHOOL MAGAZINE

2022



strive

for



excellence

NATURE ELEMENTS INCURSION



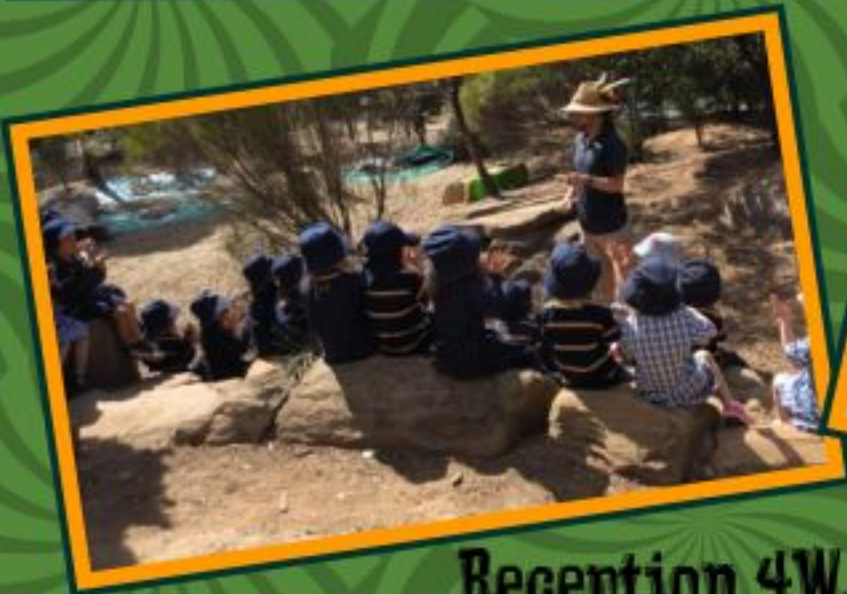
*Loose Parts
Play*

Sensory Play

Seed Bombs



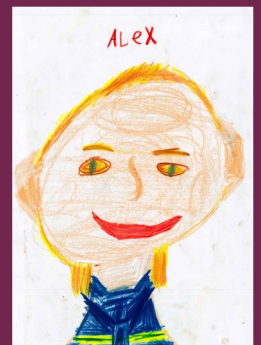
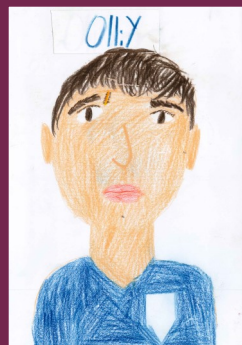
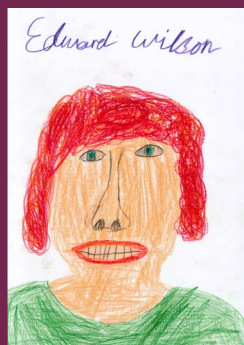
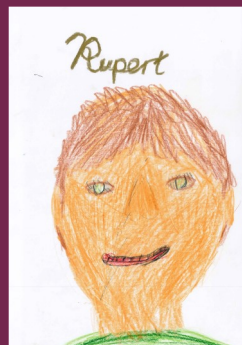
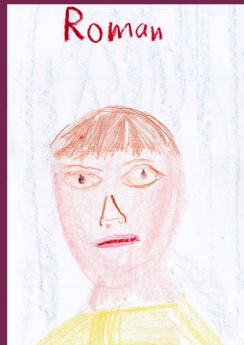
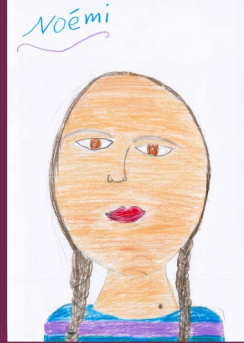
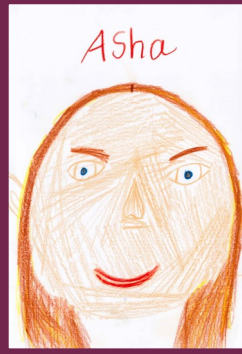
*Our Nature
Play Educator
was Cameron.*



Reception 4W, 6W, 8W

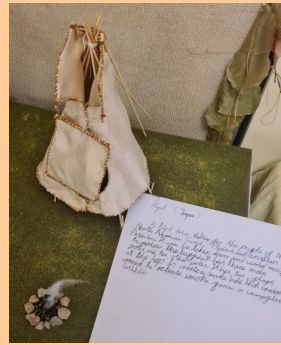
Wednesday, 30th MARCH

Eleven D



11D SHELTERS

In Class 3 we have been studying and learning about shelters around Australia and around the world. Here are some model houses we have created this year.



CAMP

This year Steiner Class 6 went on an amazing camp in the Flinders Ranges. We stayed in the shearer's quarters at Willow Springs camp site. We went on a walk with Kristian an Adnyamathanha guide who taught us many things about the first Australians to walk this land. Something funny Kristian said to us about emus was that if you lie down on the ground and kick your legs and hands around emus will run up to you! It was hilarious and it worked! He had so much special knowledge which he enthusiastically shared with us. We also went to the Blinman mines which was very interesting, our guide told us lots of stories about how life was so different and, in my opinion, quite unfair and challenging at times. We also went on many beautiful walks and hikes which had some very nice surroundings. It was a great camp and a great way to end our time together.

Autographs

We would like to sincerely thank the many volunteers who have helped throughout the school this year.

Your ongoing support helps make Trinity Gardens School a wonderful school!

We wish everyone a safe holiday break.

See you in 2023!



Strive for excellence
RESPECT
RESPONSIBILITY
and Learning
+ **Trinity** **Gardens**

School



2022

School

Magazine



x



Cover Competition - Winner of the Middle Primary Section: Rupert C Year 3 11D

TRINITY GARDENS SCHOOL



STRIVE FOR EXCELLENCE

2022 SCHOOL MAGAZINE



Cover Competition - Winner of the Upper Primary Category and overall 2nd prize: Elise C, Year 6 27A